Saint John XXIII

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| :---: | :---: | :---: | :--- |
| Class | Spanish |  | Teacher: Mr. Rodriguez |
| Quarter | 1 |  | Class: 6th grade |
| Year | 2019 |  | Note: Times may vary |

Week N. 1

| Day | Time | Topic | Activities |
| :--- | :--- | :--- | :--- |
| 1 | $0-10 \mathrm{~min}$ | Self-Introduction | Introduce yourself, Me llamo, me gusta, soy de |
|  | $11-24 \mathrm{~min}$ | General instructions and agenda | Expectations about the class during Quarter 3 |

Week N. 2

| Day | Time | Topic | Activities |
| :---: | :---: | :---: | :---: |
| 1 | 0-10 min | Activity | Review about last weeks class (numbers and basic math problems) |
|  | 11-24 min | Days of the week | How to ask questions and create long sentences |
|  | 25-35 min | Activity | Answer questions about the topic |
|  | 36-50 min |  | Ask questions to classmates |
|  | 50-60 min | Homework | Worksheet |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | What is the weather like? | Make sentences in Spanish about the weather |
|  | 25-35 min |  | Complete phrases |
|  | 36-50 min |  | Analyze phrases in English and translate them to Spanish |
|  | 50-60 min |  | Homework |
| 3 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Weather | How to ask questions and answer them in long sentences |
|  | 25-35 min | Que tiempo hace? | Weather in different parts of the world |
|  | 36-50 min |  | Worksheet |
|  | 50-60 min | Complete and review | Homework |
| 4 | 0-24 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 25-40 min | Quiz |  |
|  | 40-50 min | Review about weather | Worksheet |

Week N. 3

| Day | Time | Topic |  |
| :--- | :--- | :--- | :--- |
| 1 | $0-10 \mathrm{~min}$ | Activity | Activities |
|  | $11-24 \mathrm{~min}$ | Seasons | Rowiew about last weeks class about weather |
|  | $25-35 \mathrm{~min}$ | Activity | Worksheet |
|  |  |  |  |


|  | 36-50 min |  | Ask questions to classmates |
| :---: | :---: | :---: | :---: |
|  | 50-60 min | Homework | Worksheet |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Greetings | Formal way to greet people |
|  | 25-35 min |  | Informal way to greet people |
|  | 36-50 min | Grammar Question marks? | How to use exclamation point and question marks |
|  | 50-60 min |  | Homework |
| 3 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Ways to establish a conversation | Listening activity about a conversation |
|  | 25-35 min | Grammar | Writing activity: Write a conversation |
|  | 36-50 min |  | Worksheet |
|  | 50-60 min | Review | Homework |
| 4 | 0-24 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 25-40 min | Quiz |  |
|  | 40-50 min | Ways to say Hello and Bye | Worksheet about Adios, Bueno tengo clases, Chao Hasta Luego, Hasta mañana, Tengo que irme, Cuidate |


| Week N. 4 |  |  |  |
| :---: | :---: | :---: | :---: |
| Day | Time | Topic | Activities |
| 1 | 0-10 min |  | Activity: Review about last weeks class |
|  | 11-24 min | Grammar: Introducing people, long conversations | sentences to use, meaning and correct use |
|  | 25-35 min |  | Examples |
|  | 36-50 min | Activity | Write a little paragraph of how to say hello and goodbye |
|  | 50-60 min | Homework: | Worksheet and activity from the book |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Writing and speaking activity | Imagine that you have a new classmate, how would you introduce him/her to your friends |
|  | 25-35 min |  |  |


|  | 36-50 min |  | Check assignments: Make 4 students read their work |
| :---: | :---: | :---: | :---: |
|  | 50-60 min | Homework | Worksheet |
| 3 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Ways of how to ask and answer How are you? | Grammar and meaning |
|  | 25-35 min |  | examples |
|  | 36-50 min | Practice | Writing activity with a partner |
|  | 50-60 min | Homework | Worksheet |
| 4 | 0-24 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 25-40 min | Quiz |  |
|  | 40-50 min | Part 1: Phrases that you use in Spanish class | Grammar |


| Week N. 5 |  |  |  |
| :---: | :---: | :---: | :---: |
| Day | Time | Topic | Activities |
| 1 | 0-10 min | Activity | Review about how to start and have a introductory conversation |
|  | 11-24 min | Part 2: Phrases that you use in Spanish class | Practice how to say specific questions in Spanish and how to answer them |
|  | 25-35 min | Activity | Answer questions about the topic |
|  | 36-50 min | Video |  |
|  | 50-60 min | Homework | Worksheet |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Verb to be in present SER | Structure and conjugation |
|  | 25-35 min |  | Examples |
|  | 36-50 min | Activity | Worksheet |
|  | 50-60 min | Homework | Worksheet |
|  | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |


| 3 | $11-24 \mathrm{~min}$ | Pronouns | Grammar: meaning, when and how to use them |
| :--- | :--- | :--- | :--- |
|  | $25-35 \mathrm{~min}$ |  | Sentences and video |
|  | $36-50 \mathrm{~min}$ | Activity | Worksheet |
|  | $50-60 \mathrm{~min}$ | Complete and review | Homework |
|  | $0-24 \mathrm{~min}$ | Review | Answering questions about yesterday's class and <br> answering questions about homework |
|  | $40-50 \mathrm{~min}$ | Quiz |  |


| Week N. 6 |  |  |  |
| :---: | :---: | :---: | :---: |
| Day | Time | Topic | Activities |
| 1 | 0-10 min | Activity | Review about last weeks class pronouns and verb to be SER |
|  | 11-24 min | Verb to be in present Estar | Structure and conjugation |
|  | 25-35 min |  | Examples |
|  | 36-50 min | Activity | Worksheet |
|  | 50-60 min | Homework | Worksheet |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Verb to like in presente GUSTAR | Structure and conjugation |
|  | 25-35 min |  | Examples |
|  | 36-50 min | Activity | Worksheet |
|  | 50-60 min | Homework | Worksheet |
| 3 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Sports | Name of sports in Spanish |
|  | 25-35 min |  | Answering questions about Do you like an specific sport? |
|  | 36-50 min |  | Worksheet |
|  | 50-60 min | Complete and review | Homework |
| 4 | 0-24 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 25-40 min | Quiz |  |


| $40-50 \mathrm{~min}$ | Review about sports | Worksheet |
| :--- | :--- | :--- |


| Week N. 7 |  |  |  |
| :---: | :---: | :---: | :---: |
| Day | Time | Topic | Activities |
| 1 | 0-10 min | Activity | Review about last weeks class Verb to be ESTAR and to like Gustar |
|  | 11-24 min | Articles | Grammar how to use articles |
|  | 25-35 min | Activity | How to identify articles |
|  | 36-50 min |  | Examples |
|  | 50-60 min | Homework | Worksheet |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Definite articles | Masculine, singular: el. Plural: los |
|  | 25-35 min |  | Feminine: singular: la, Plural: las |
|  | 36-50 min |  | Worksheet |
|  | 50-60 min | Homework | Definite articles |
| 3 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Indefinite articles | Masculine: Singular: un. Plural: unos. |
|  | 25-35 min |  | Feminine: Singular: una. Plural: unas. |
|  | 36-50 min |  | Worksheet |
|  | 50-60 min | Homework | Indefinite articles |
| 4 | 0-24 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 25-40 min | Quiz |  |
|  | 40-50 min | Review about articles | Worksheet |


| Week N. 8 |  |  |  |
| :---: | :--- | :--- | :--- |
| Day | Time | Topic | Activities |
|  | $0-10 \mathrm{~min}$ | Activity | Review about last weeks class articles. |
|  | $11-24 \mathrm{~min}$ | Writing a letter | How to write a letter in Spanish |


| 1 | 25-35 min | Parts of a letter | Sentences that Spanish people use por each part of a letter |
| :---: | :---: | :---: | :---: |
|  | 36-50 min | Activity | Write a letter to a friend |
|  | 50-60 min | Homework | Send an email to Teacher |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Writing emails | More examples of how to write emails |
|  | 25-35 min | Activity | Worksheet |
|  | 36-50 min | Verb to go IR | Structure and conjugation |
|  | 50-60 min |  | Examples |
| 3 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Verb to go IR | When to use it |
|  | 25-35 min |  | Writing sentences |
|  | 36-50 min | Activity | Worksheet |
|  | 50-60 min | Complete and review | Homework |
| 4 | 0-24 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 25-40 min | Quiz |  |
|  | 40-50 min | Review about verb to go IR | Worksheet |


| Week N. 9 |  |  |  |
| :---: | :---: | :---: | :---: |
| Day | Time | Topic | Activities |
| 1 | 0-10 min | Activity | Review about last weeks class: letters, emails, and verb to go |
|  | 11-24 min | Adjectives | Definition |
|  | 25-35 min |  | Types |
|  | 36-50 min |  | how to identify one |
|  | 50-60 min | Homework | Worksheet |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Adjetivos Calificativos | Definition and examples |
|  | 25-35 min | Adjetivos Explicativos | Definition and examples |


|  | 36-50 min |  | Worksheet |
| :---: | :---: | :---: | :---: |
|  | 50-60 min | Homework | Adjetivos Explicativos |
| 3 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Adjetivos Especificativos | Definition, how to identify one |
|  | 25-35 min |  | How to use one and examples |
|  | 36-50 min |  | Worksheet |
|  | 50-60 min | Complete and review | Homework |
| 4 | 0-24 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 25-40 min | Quiz |  |
|  | 40-50 min | Review about Adjetivos Calificativos y Explicativos | Worksheet |


| Class | Spanish |  | Teacher: Mr. Rodriguez |
| :---: | :---: | :--- | :--- |
| Quarter | 2 |  | Class: 6th grade |
| Year | 2019 |  | Note: Times may vary |

Week N. 1

| Day | Time | Topic | Activities |
| :---: | :--- | :--- | :--- |
| 1 | $0-10 \mathrm{~min}$ | General instructions and agenda | Expectations about the class for quarter 4 |
|  | $11-24 \mathrm{~min}$ | Review about adjectives | Examples about what we learned on previous week |
|  | $25-35 \mathrm{~min}$ | Opositive adjectives | Meaning and examples |
|  | $36-50 \mathrm{~min}$ | Activity | Worksheet |
|  | $50-60 \mathrm{~min}$ | Review | Homework |
|  | $0-10 \mathrm{~min}$ | Review | Answering questions about yesterday's class and <br> answering questions about homework |
|  | $11-24 \mathrm{~min}$ | Ordinal adjectives | Definition and numbers 1st - 30th |


| 2 | 25-35 min |  | Making sentences with ordinal adjectives |
| :---: | :---: | :---: | :---: |
|  | 36-50 min | Video | Excusas, numbers |
|  | 50-60 min | Review | Homework |
| 3 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Ordinal adjectives | Definition and numbers 31st - 80th |
|  |  |  | Answering questions with numbers |
|  | 25-35 min |  | Making sentences with ordinal adjectives |
|  | 36-50 min | Activity | Worksheet |
|  | 50-60 min | Review | Practice worksheet/Homework |
| 4 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Quiz |  |
|  | 25-35 min | Ordinal adjectives | Definition and numbers 81st - 100th |
|  | 36-50 min | Review | Worksheet |


| Week N. 2 |  |  |  |
| :---: | :---: | :---: | :---: |
| Day | Time | Topic | Activities |
| 1 | 0-10 min | Activity | Review about last weeks class about numbers and basic math problems |
|  | 11-24 min | Possessive adjectives | Definition, types |
|  | 25-35 min |  | Examples, when to use it. |
|  | 36-50 min | Activity | Singular and plural form |
|  | 50-60 min | Homework | Worksheet |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Possessive adjectives short-form | Definition, types |
|  | 25-35 min |  | Examples, when to use it. |
|  | 36-50 min | Activity | Singular and plural form |
|  | 50-60 min | Homework | Worksheet |


| 3 | $0-10 \mathrm{~min}$ | Review | Answering questions about yesterday's class and <br> answering questions about homework |
| :--- | :--- | :--- | :--- |
|  | $11-24 \mathrm{~min}$ | Possessive adjectives short-form | Grammar |
|  | $25-35 \mathrm{~min}$ |  | Grammar |
|  | $36-50 \mathrm{~min}$ | Activity | Worksheet |
|  | $50-60 \mathrm{~min}$ | Homework | Worksheet |
| 4 | $0-24 \mathrm{~min}$ | Review | Answering questions about yesterday's class and <br> answering questions about homework |
|  | $25-40 \mathrm{~min}$ | Quiz |  |
|  | $40-50 \mathrm{~min}$ | Review about possessive adjectives <br> short form | Worksheet |


| Week N. 3 |  |  |  |
| :---: | :---: | :---: | :---: |
| Day | Time | Topic | Activities |
| 1 | 0-10 min | Activity | Review about last weeks class about weather |
|  | 11-24 min | Possessive adjectives long-form | Definition, types |
|  | 25-35 min |  | Examples, when to use it. |
|  | 36-50 min | Activity | Singular and plural form |
|  | 50-60 min | Homework | Worksheet |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Possessive adjectives long-form | Grammar |
|  | 25-35 min |  | Grammar |
|  | 36-50 min | Activity | Worksheet |
|  | 50-60 min | Homework | Worksheet |
| 3 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Differences between possessive adjectives short and long form | Grammar |
|  | 25-35 min |  | Examples, when to use it. |
|  | 36-50 min | Writing activity | Write a paragraph using both type of adjectives |


|  | $50-60 \mathrm{~min}$ | Complete and review | Homework |
| :--- | :--- | :--- | :--- |
| 4 | $0-24 \mathrm{~min}$ | Review | Answering questions about yesterday's class and <br> answering questions about homework |
|  | $25-40 \mathrm{~min}$ | Quiz |  |
|  | $40-50 \mathrm{~min}$ | Review about possessive adjectives <br> short and long form | Worksheet, Schoology |


| Week N. 4 |  |  |  |
| :---: | :---: | :---: | :---: |
| Day | Time | Topic | Activities |
| 1 | 0-10 min | Activity | Activity: Review about last weeks class |
|  | 11-24 min | Grammar: Adjetivos Gentilicios | Definition |
|  | 25-35 min |  | Examples, when to use it. |
|  | 36-50 min | Video | When to use them for people or things |
|  | 50-60 min | Homework: | Worksheet |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Grammar: Adjetivos Gentilicios | Types |
|  | 25-35 min |  | Examples, when to use it. |
|  | 36-50 min | Video | When to use them for people or things |
|  | 50-60 min | Homework: | Worksheet |
| 3 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Grammar: Adjetivos Gentilicios | Europe, North and South America |
|  | 25-35 min |  | Examples, when to use it. |
|  | 36-50 min | Video | When to use them for people or things |
|  | 50-60 min | Homework: | Worksheet |
| 4 | 0-24 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 25-40 min | Quiz |  |
|  | 40-50 min | Part 1: Adjetivos gentilicios | Worksheet |


| Week N. 5 |  |  |  |
| :---: | :---: | :---: | :---: |
| Day | Time | Topic | Activities |
| 1 | 0-10 min | Activity | Review about how to start and have a introductory conversation |
|  | 11-24 min | Indefinitive adjectives | Definition, How to find them in a sentence. |
|  | 25-35 min |  | Examples |
|  | 36-50 min |  | Writing activity |
|  | 50-60 min | Homework | Worksheet |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Indefinitive adjectives | Types |
|  | 25-35 min |  | Examples |
|  | 36-50 min | Activity | Worksheet |
|  | 50-60 min | Homework | Worksheet |
| 3 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Adjetivos indefinidos peculiares | Definition, How to find them in a sentence. |
|  | 25-35 min |  | Examples |
|  | 36-50 min | Activity | Worksheet |
|  | 50-60 min | Complete and review | Worksheet |
| 4 | 0-24 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 25-40 min | Quiz |  |
|  | 40-50 min | Review about adjetivos indefinidos | Worksheet |


| Week N. 6 |  |  |  |
| :--- | :--- | :--- | :--- |
| Day | Time | Topic | Activities |
|  | $0-10 \mathrm{~min}$ | Activity | Review about how to start and have a introductory <br> conversation |
|  | $11-24 \mathrm{~min}$ | Adjetivos indefinidos distributivos | Definition, How to find them in a sentence. |
|  | $25-35 \mathrm{~min}$ |  | Examples |
|  | $36-50 \mathrm{~min}$ | Activity | Worksheet |


|  | 50-60 min | Complete and review | Worksheet |
| :---: | :---: | :---: | :---: |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Adjetivos indefinidos cuantitativos | Definition, How to find them in a sentence. |
|  | 25-35 min |  | Examples |
|  | 36-50 min | Activity | Worksheet |
|  | 50-60 min | Homework | Worksheet |
| 3 | 0-10 min | Plural nouns | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Months | Examples |
|  | 25-35 min | Writing activity | Worksheet |
|  | 36-50 min | Reading activity | Worksheet |
|  | 50-60 min | Complete and review | Worksheet |
| 4 | 0-24 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 25-40 min | Quiz |  |
|  | 40-50 min | Review about indefinitive adjectives | Worksheet |


| Week N. 7 |  |  |  |
| :---: | :---: | :---: | :---: |
| Day | Time | Topic | Activities |
| 1 | 0-10 min | Activity | Review about how to start and have a introductory conversation |
|  | 11-24 min | Nouns | Definition, How to find them in a sentence. |
|  | 25-35 min |  | Examples |
|  | 36-50 min |  | Writing activity |
|  | 50-60 min | Homework | Worksheet |
| 2 | 0-10 min | Review | Answering questions about yesterday's class and answering questions about homework |
|  | 11-24 min | Singular nouns | Uses |
|  | 25-35 min |  | Examples |
|  | 36-50 min | Activity | Worksheet |
|  | 50-60 min | Homework | Worksheet |


| 3 | $0-10 \mathrm{~min}$ | Review | Answering questions about yesterday's class and <br> answering questions about homework |
| :--- | :--- | :--- | :--- |
|  | $11-24 \mathrm{~min}$ | Plural nouns | How to use it |
|  | $25-35 \mathrm{~min}$ |  | Examples |
|  | $36-50 \mathrm{~min}$ | Activity | Worksheet |
|  | $50-60 \mathrm{~min}$ | Complete and review | Worksheet |
| 4 | $0-24 \mathrm{~min}$ | Review | Answering questions about yesterday's class and <br> answering questions about homework |
|  | $25-40 \mathrm{~min}$ | Quiz |  |
|  | $40-50 \mathrm{~min}$ | Review about nouns | Worksheet |


| Week N. 8 |  |  |  |
| :---: | :---: | :---: | :---: |
| Day | Time | Topic | Activities |
| 1 | 0-10 min | Activity | Review about last weeks class nouns |
|  | 11-24 min | Study guide | Study guide |
|  | 25-35 min | Study guide | Study guide |
|  | 36-50 min | Study guide | Study guide |
|  | 50-60 min | Study guide | Study guide |
| 2 | 0-10 min | Review | Answering questions about yesterday's class |
|  | 11-24 min | Study guide | Study guide |
|  | 25-35 min | Study guide | Study guide |
|  | 36-50 min | Study guide | Study guide |
|  | 50-60 min | Study guide | Study guide |
| 3 | 0-10 min | Review | Answering questions about yesterday's class |
|  | 11-24 min | Study guide | Study guide |
|  | 25-35 min | Study guide | Study guide |
|  | 36-50 min | Study guide | Study guide |
|  | 50-60 min | Study guide | Study guide |
| 4 | 0-24 min | Review | Answering questions about yesterday's class |
|  | 25-40 min | Study guide | Study guide |
|  | 40-50 min | Study guide | Study guide |


| Week N. 9 |  |  |  |
| :---: | :---: | :---: | :---: |
| Day | Time | Topic | Activities |
| 1 | 0-10 min | Activity | Review study guide |
|  | 11-24 min | Study Guide | Answer final questions |
|  | 25-35 min |  | Check study guides complete |
|  | 36-50 min |  | Questions about grades |
|  | 50-60 min | Homework | Study for final quiz |
| 2 | 0-10 min | Final quiz |  |
|  | 11-24 min |  |  |
|  | 25-35 min |  |  |
|  | 36-50 min |  |  |
|  | 50-60 min |  |  |
| 3 | 0-10 min | Review final quiz |  |
|  | 11-24 min |  |  |
|  | 25-35 min |  |  |
|  | 36-50 min | Final chance to present late assignments |  |
|  | 50-60 min | Complete grades in the system |  |
| 4 | 0-24 min | Class activity |  |
|  | 25-40 min |  |  |
|  | 40-50 min |  |  |

